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~~After reportedly posting a TikTok in which he offered oral sex advice to women, republican delegate Joe Jeffries is being called on to resign.~~

~~A West Virginia republican is facing calls to resign after reportedly posting TikTok oral sex advice~~

~~OXFORD — Granville County's school board sent a video and web survey out to families about the possibility of consolidating schools. The informational video explains the challenges the school district ...~~

~~Survey open on future of Granville County Public Schools~~

~~The Mount Pleasant Public Schools said investigators found there was no racial bias when a school employee cut a biracial student's hair.~~

~~Family: Investigation into school employee cutting biracial girl's hair 'botched and biased'~~

~~President Joe Biden was at a public transit station in Wisconsin, talking about repairing roads and bridges, when he shifted gears and began defending his plan to send money to parents for each minor ...~~

~~Listen up: Biden speaks volumes in a whisper to make a point~~

~~A group of parents have taken Ottawa's French public school ... and powerful school board," said Hameed. "The parents are looking for some form of accountability in an independent fashion. They want ...~~

~~Parents' lawsuit against school board alleges racism, falsified report cards~~

~~According to an official notice by the Zhejiang Education Bureau last week, the Shangcheng district in the city of Hangzhou has been offering a digital "parenting school" for the public since ... Get ...~~

~~Chinese province creates points system at parenting school that teaches people how to raise children~~

~~The young, plus-size model shares why male perspectives in size inclusion narratives matter, the importance of men being emotional and his top style picks.~~

~~Meet Hippy Potter: The 25-year-old body-positive influencer shattering model standards~~

~~Pistons Dwane Casey said in their interviews with draft prospects is whether they make their beds in the morning. He said it can indicate whether they set the tone for their day and ...~~

~~Red Beard: #Pistons Dwane Casey said in their interview...~~

~~The newly unveiled draft of Hong Kong's anti-doxxing bill is so broad and vague that it could open the floodgates to arbitrary accusations and leave internet service providers vulnerable to ...~~

~~Hong Kong's proposed anti-doxxing law far too broad and vague, critics argue~~

~~Parents face a decision in the digital age: to push for anonymity for their kids or to include them in posts though they can't decide themselves.~~

~~Gigi Hadid hides her daughter's face online. Should other parents follow her lead?~~

Looking left, is Mahanga Primary School fence ... and provide urgent answers – that is, if he has any scintilla of moral conscience remaining. The writer is a pan-Afrikanist and former columnist with ...

~~Mahanga: A symptom of national malaise~~

That was the heavily pregnant pause, the strange silence amid the bearpit hubbub, that marked Boris Johnson's delayed response to a direct hit from Keir Starmer in PMQs. The Labour leader had picked ...

~~Will Boris Johnson's Chaos Theory Of Leadership Catch Up With Him?~~

Researchers assessed which public health measures are most likely to prevent future ... able to deal with the disease and so when conditions changed in the autumn, when schools went back and people ...

~~COVID-19: How to slow coronavirus and stop future pandemics? Experts think this blueprint has the answers~~

Rochester native and former Duke forward Matthew Hurt has interviewed at the Combine with the #Mavericks, among others. Has workouts coming up with the #Celtics, #Thunder, ...

~~Darren Wolfson: Rochester native and former Duke forward...~~

Inside the walls of the old school today, they teach and promote Indigenous languages and culture. On the grounds there's a museum, and the cultural centre runs educational programs, tours and ...

~~Stories of Mohawk Institute Residential School survivors fuel calls for intensive search of grounds~~

Thursday, June 17 ABSECON LIGHTHOUSE HOME SCHOOL DAYS: 11 a.m. to 1 p.m. Mondays ... Atlantic City Free Public Library's Summer Reading Program for adults will focus on Herman Melville's ...

~~South Jersey Events~~

The company has worked with the State of Vermont since Fall 2020 on individual PCR testing for K-12 public schools statewide ... offering molecular point-of-care answers at central-lab quality ...

~~With Over 80 Percent Vaccinated, Vermont Remains Committed to COVID Testing for Summer Camps, Schools~~

The business school is a catalyst for transformative learning, insights, and public engagement ... of inquiry in the search for innovative answers to the most challenging questions.

~~Jaro Education collaborates with Rotman School of Management to offer Certification in Advanced Data Science Programme~~

Get the answers with SCMP Knowledge ... an assistant professor of political science at the Maxwell School of Citizenship and Public Affairs at Syracuse University. "Letters and appeals to [Guterres], ...

The dangers of age segregation and the benefits of age integration are examined. Each generation should be recognized as an essential source for learning. Harmony will increasingly depend on general awareness of how other age groups interpret events, respect for values that guide their behavior, responsiveness to their needs and concerns, consideration of their criticisms and solutions, and acknowledgement of their contributions. This book describes: (a) personality assets and mental abilities to focus learning at each stage of development; (b) obstacles to anticipate and overcome; (c) a rationale to make reciprocal learning common; (d) research findings which identify generational learning needs; and (e) benefits of providing lifelong education. Six stages are explored: infancy and early childhood (birth-age 6); middle and later childhood (ages 6-10); adolescence (ages 10-20); early adulthood (ages 20-40); middle adulthood (ages 40-60); and older adulthood (age 60+). Some outcomes of lifelong learning include self-control, patience, integrity, resilience, persistence, problem solving ability, acceptance of criticism, and generativity. The intended audiences for this book are professionals working with individuals and families.

Until recently educators were expected to provide all the knowledge students would need to ensure their future. However, the Internet has altered conditions of learning in ways that motivate students to be more self-directed and less dependent on direct instruction. Neuroscience discoveries about brain functioning also urge schools to adopt thinking as an aspect of core curriculum. Students who acquire thinking skills needed to locate information, process and organize data, generate creative and practical ideas, communicate with all age groups, and collaborate can adapt to technology change and social evolution. Encouraging adolescents to choose some goals they pursue respects their need for autonomy. Recognizing the need to amend certain goals is important so a person knows when change in personal direction is warranted. Exploring careers in a low risk setting motivates realistic aspirations and helps students to shape their future. Employer expectations for teamwork require attention. Performing well in groups including peer and self-evaluation yields productive thinking and is conducive to mental health. The intended audience for this book is college students preparing to become teachers in preschool, elementary or secondary education. The book describes ways schools and families can support higher order thinking during childhood and adolescence. Learning that occurs outside school is ignored by tests that reflect only classroom lessons. New instruments that measure thinking are needed to enable transformation of school goals and evaluation of student progress. Shifting to a dual emphasis on thinking and learning is a challenge for teachers of all grade levels.

A Biophysicist and Constitutional Lawyer Address a Profound Question. Is it OK for our public schools to teach only Atheistic answers to ultimate religious questions? Where do we come from and what is the nature of life? These are the two biggies implicitly addressed by U.S. K-12 origins science education. The answers form the foundation for the third: How should life be lived ethically and morally? The answers to the third will be significantly affected by how we answer the first two. The authors show that there are two evidence-based alternatives to the first two. We either come from unguided material causes without purpose or we come from material and intelligent causes for a purpose. The materialistic alternative provides the foundation for non-theistic religious answers to questions of ethics and

morality, while the teleological alternative supports theistic answers. The problem is that modern origins science uses a concealed materialistic orthodoxy that permits only Atheistic narratives about the origin of the Universe, of life and the diversity of life. Thus, when these materialistic/atheistic explanations are taught by our K-12 public schools, the impressionable kids are only given an atheistic narrative rather than an objective education about the evidence for and against both views. Calvert, the lawyer who switched from stock fraud to Constitutional law 20 years ago, explains how the law actually favors the objective rather than the materialistic method for origins science education. Atheism is just as religious as theism for First Amendment purposes. Accordingly, just as the schools cannot push a theistic prayer during the invocation at a high school graduation, neither can it adopt or implement an atheistic orthodoxy when teaching origins science. He also explains that objectivity is also required as the scientific method for the testing of historical narratives require consideration of all evidence-based alternatives. At the end, the Authors provide a set of ten suggestions for the development of objective standards and curricula for teaching origins science.

Who's afraid of for-profit education? Those who work in non-profit or government owned and operated schools. Many parents and other stakeholders have been made fearful by this education establishment. What's more important to humans: nutrition or education? Nutrition is more important because it is the prerequisite for other human activities, including education. What organizations provide food and who pays for the food? Food is provided by for-profit farmers, for-profit processors, for-profit wholesalers, and for-profit retailers. Most food is purchased with the consumers' own money, but a significant amount is purchased by low-income individuals using food stamps. Why can't education be provided similarly using education stamps? We trust for-profit enterprises to provide our food. Why can't we trust for-profit enterprises to provide K-12 education? Fearmongers have frightened us and made us into gullible compliant socialists who despise commercial activities in education. Go to the supermarket and ponder its marvelous array of foods and then contemplate how a for-profit K-12 education sector would please and amaze its customers.

A wildly original and hilarious debut novel about the typical high school experience: the homework, the awkwardness, and the mutant creatures from another galaxy. When Darren Bennett meets Eric Lederer, there's an instant connection. They share a love of drawing, the bottom rung on the cruel high school social ladder and a pathological fear of girls. Then Eric reveals a secret: He doesn't sleep. Ever. When word leaks out about Eric's condition, he and Darren find themselves on the run. Is it the government trying to tap into Eric's mind, or something far darker? It could be that not sleeping is only part of what Eric's capable of, and the truth is both better and worse than they could ever imagine.

Technology has become an integral part of our everyday lives. This trend in ubiquitous technology has also found its way into the learning process at every level of education. The Handbook of Research on Education and Technology in a Changing Society offers an in-depth description of concepts related to different areas, issues, and trends within education and technological integration in modern society. This handbook includes definitions and terms, as well as explanations of concepts and processes regarding the integration of technology into education. Addressing all pertinent issues and concerns in education and technology in our changing society with a wide breadth of discussion, this handbook is an essential collection for educators, academicians, students, researchers, and librarians.

The sixth edition of Strategic Planning for Public Relations offers an innovative and clear approach for students wanting to learn how to develop public relations campaigns. Ron Smith shows how to implement research-driven strategic campaigns, drawing on his experience as a professional in the industry and his teaching in the classroom. He turns complex problem-solving and decision-making processes in strategic communication and public relations into easy-to-follow steps, flexible enough to apply to various situations and organizations in the real world. This new edition includes real-world, diverse examples of cases and current events, along with classic cases that stand the test of time. It includes new research on opinions and practices, covers award-winning public relations campaigns, and significantly increases information on social media, with a reformatting of the Tactics section to highlight internet-based and social media. As a leader in teaching public relations strategy, this text is ideal for students in upper division undergraduate and graduate courses in public relations strategy and campaigns. Complementing the book are online resources for both students and instructors. For students: chapter overviews, useful links to professional organizations and resources, and an overview of careers in public relations. For instructors: an instructors' manual, lecture slides, and sample course materials. Please visit www.routledge.com/cw/smith.

This book been written as a courseware for the MBA, MMM, MMS, and PGDM courses where 'Virtual Marketing' is one of the subjects. The text of this book consists 9 chapters, each aspect is discussed in the most lucid, concise and non-technical manner to help students to understand the subject at conceptual level and develop their basic knowledge in Virtual Marketing. It is aimed at university students pursuing PGDBA, MBA, MMM, MMS or equivalent courses in marketing. Students of different Indian universities and institutes will definitely find it suitable. The objective of this book is to assist the readers to understand the theory and introduce them to the vast scope of Modern Marketing discipline. The book begins with the development of the Internet to the latest emerging concept of interactive TV. Further, the book takes a non-technical approach, thereby presenting the essentials of some concepts in a more understandable manner.

"This book is a blueprint for the practice of marketing communications, advertising, and public relations in a digital world where the consumer has taken control"--

This book presents innovations in teaching and learning science, novel approaches to science curriculum, cultural and contextual factors in promoting science education and improving the standard and achievement of students in East Asian countries. The authors in this book discuss education reform and science curriculum changes and promotion of science and STEM education, parental roles and involvement in children's education, teacher preparation and professional development and research in science education in the context of international benchmarking tests to measure the knowledge of mathematics and science such as the Trends in Mathematics and Science Study (TIMSS) and achievement in science, mathematics and reading like Programme for International Student Assessment (PISA). Among the high achieving countries, the performance of the students in East Asian countries such as Singapore, Taiwan, Korea, Japan, Hong Kong and China (Shanghai) are notable. This book investigates the reasons why students from East Asian countries consistently claim the top places in each and every cycle of those study. It brings together prominent science educators and researchers from East Asia to share their experience and findings, reflection and vision on emerging trends, pedagogical innovations and research-informed practices in science education in the region. It provides insights into effective educational strategies and development of science education to international readers.

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