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Science, engineering, and technology permeate nearly every facet of modern life and hold the key to solving many of humanity's most pressing current and future challenges. The United States' position in the global economy is declining, in part because U.S. workers lack fundamental knowledge in these fields. To address the critical issues of U.S. competitiveness and to better prepare the workforce, A Framework for K-12 Science Education proposes a new approach to K-12 science education that will capture students' interest and provide them with the necessary foundational knowledge in the field. A Framework for K-12 Science Education outlines a broad set of expectations for students in science and engineering in grades K-12. These expectations will inform the development of new standards for K-12 science education and, subsequently, revisions to curriculum, instruction, assessment, and professional development for educators. This book identifies three dimensions that convey the core ideas and practices around which science and engineering education in these grades should be built. These three dimensions are: crosscutting concepts that unify the study of science through their common application across science and engineering; scientific and engineering practices; and disciplinary core ideas in the physical sciences, life sciences, and earth and space sciences and for engineering, technology, and the applications of science. The overarching goal is for all high school graduates to have sufficient knowledge of science and engineering to engage in public discussions on science-related issues, be careful consumers of scientific and technical information, and enter the careers of their choice. A Framework for K-12 Science Education is the first step in a process that can inform state-level decisions and achieve a research-grounded basis for improving science instruction and learning across the country. The book will guide standards developers, teachers, curriculum designers, assessment developers, state and district science administrators, and educators who teach science in informal environments.

Biology for grades 6 to 12 is designed to aid in the review and practice of biology topics such as matter and atoms, cells, classifying animals, genetics, plant and animal structures, human body systems, and ecological relationships. The book includes realistic diagrams and engaging activities to support practice in all areas of biology. The 100+ Series science books span grades 5 to 12. The activities in each book reinforce essential science skill practice in the areas of life science, physical science, and earth science. The books include engaging, grade-appropriate activities and clear thumbnail answer keys. Each book has 128 pages and 100 pages (or more) of reproducible content to help students review and reinforce essential skills in individual science topics. The series is aligned to current science

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standards.

Matter: Physical Science for Kids from the Picture Book Science series gets kids excited about science! What's the matter? Everything is matter! Everything you can touch and hold is made up of matter—including you, your dog, and this book! Matter is stuff that you can weigh and that takes up space, which means pretty much everything in the world is made of matter. In Matter: Physical Science for Kids, kids ages 5 to 8 explore the definition of matter and the different states of matter, plus the stuff in our world that isn't matter, such as sound and light! In this nonfiction picture book, children are introduced to physical science through detailed illustrations paired with a compelling narrative that uses fun language to convey familiar examples of real-world science connections. By recognizing the basic physics concept of matter and identifying the different ways matter appears in real life, kids develop a fundamental understanding of physical science and are impressed with the idea that science is a constant part of our lives and not limited to classrooms and laboratories. Simple vocabulary, detailed illustrations, easy science experiments, and a glossary all support exciting learning for kids ages 5 to 8. Perfect for beginner readers or as a read aloud nonfiction picture book! Part of a set of four books in a series called Picture Book Science that tackles different kinds of physical science (waves, forces, energy, and matter), Matter offers beautiful pictures and simple observations and explanations. Quick STEM activities such as weighing two balloons to test if air is matter help readers cross the bridge from conceptual to experiential learning and provide a foundation of knowledge that will prove invaluable as kids progress in their science education. Perfect for children who love to ask, "Why?" about the world around them, Matter satisfies curiosity while encouraging continual student-led learning.

Physical Science for grades 5 to 12 is designed to aid in the review and practice of physical science topics. Physical Science covers topics such as scientific measurement, force and energy, matter, atoms and elements, magnetism, and electricity. The book includes realistic diagrams and engaging activities to support practice in all areas of physical science. The 100+ Series science books span grades 5 to 12. The activities in each book reinforce essential science skill practice in the areas of life science, physical science, and earth science. The books include engaging, grade-appropriate activities and clear thumbnail answer keys. Each book has 128 pages and 100 pages (or more) of reproducible content to help students review and reinforce essential skills in individual science topics. The series is aligned to current science standards.

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Inquiry, laboratory, project-based learning, discovery learning—which science instructional approach is most effective? In *Visible Learning for Science*, the authors reveal that it's not which strategy, but when, and plot a vital K-12 framework for choosing the right approach at the right time, depending on where students are within the three phases of learning: surface, deep, and transfer. Synthesizing state-of-the-art science instruction and assessment with John Hattie's cornerstone educational research, this book empowers you to plan, develop, and implement high-impact instruction at each phase so all students demonstrate more than a year's worth of learning for every year in school.

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