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The book focuses on the synthesis of the fundamental disciplines and practical applications involved in the investigation, description, and analysis of aircraft flight including applied aerodynamics, aircraft propulsion, flight performance, stability, and control. The book covers the aerodynamic models that describe the forces and moments on maneuvering aircraft and provides an overview of the concepts and methods used in flight dynamics. Computational methods are widely used by the practicing aerodynamicist, and the book covers computational fluid dynamics techniques used to improve understanding of the physical models that underlie computational methods.

This collection demonstrates how physical objects, materials, space and environments teach us, and redefines practice with theory (praxis) as a more-than-human network. The contributions illustrate how the materials, process, pedagogies and theories of Arts making question and disrupt the many forms of cultural dominance that exist in our society.

Help your students perfect their understanding and prepare for examinations with accessible science content presented at the right level. An accessible Revision Guide that completely covers the most recent specification with up-to-date revision questions. Written by best-selling authors with substantial examining experience at both Foundation and Higher level for CCEA. - Ensures students' understanding with clear worked examples and content written at the correct level - Provides practice for assessment with lots of Revision Questions - Enables students to improve their grade with helpful exam tips that covers key terminology and guidance on preparing for assessment - Helps students to practise and remember key terms with a full Glossary

WJEC are revising their specifications for GCSE Science and GCSE Additional Science for first teaching from September 2011. As well as covering important scientific concepts, they highlight the role of scientific investigation in developing understanding, testing ideas and drawing conclusions. They also show how the science of the classroom relates to the world around us. This book fully supports the aims of the GCSE Science specification by providing clear explanations, definitions of key terms, questions to test understanding and clearly identified Science Skills exercises. It also shows - how to evaluate evidence and draw conclusions - the implications of science for society - the role of models in science - the importance of practical work

Confidently teach the new specifications with this Teacher Support Guide that helps you through the new specification with simple lessons plans, guidance on linear teaching and the changes to practical assessment, numeracy and literacy support and advice for nonspecialist teachers. - Supports the literacy and mathematical demands of the new GCSEs with specific sections on engaging with numeracy and literacy. - Offers guidance on effective revision techniques to help consistently grow and develop independent learners. - Reduces your planning time with simple lesson plans for each topic. - Helps caters for students of varying abilities with guidance on using differentiated approaches to respond to differing student needs. - Includes a complete guide to Dynamic Learning resources - for easy lesson preparation

National Advisory Committee on Creative and Cultural Education was established in 1998 "to make recommendations to the Secretaries of State on the creative and cultural development of young people through formal and informal education" to take stock of current provision and to make proposals for principles, policies and practice" (– p. 4). This is its report.

Fully updated and matched to the Cambridge syllabus, this stretching Student Book is trusted by teachers around the world to support advanced understanding and achievement at IGCSE. The popular, stretching approach will help students to reach their full potential. Written by an experienced author, Stephen Pople, this updated edition is full of engaging content with up-to-date examples to cover all aspects of the Cambridge syllabus. The step-by-step approach will lead students through the course in a logical learning order building knowledge and practical skills with regular questions and practical activities. Extension material will stretch the highest ability students and prepare them to take the next step in their learning. Practice exam questions will consolidate student understanding and prepare them for exam success. Each book is accompanied by free online access to a wealth of extra support for students including practice exam questions, revision checklists and advice on how to prepare for an examination.

Packed with clear, accessible study notes for every AQA GCSE Physics topic, this Revision Guide is an ideal study companion for the whole course. It also includes revision summary questions, advice on exam skills and a touch of humour to help prevent students getting bogged down

This book is the result of a conference sponsored by the Educational Testing Service and the University of Wisconsin's National Center for Research in Mathematical Sciences Education. The purpose of the conference was to facilitate the work of a group of scholars whose interests included the assessment of higher-order understandings and processes in foundation-level (pre-high school) mathematics. Discussions focused on such issues as the purposes of assessment, guidelines for producing and scoring "real-life" assessment activities, and the meanings of such terms as "deeper and higher-order understanding," "cognitive objectives," and "authentic mathematical activities." Assessment was viewed as a critical component of complex, dynamic, and continually adapting educational systems. During the time that the chapters in this book were being written, sweeping changes in mathematics education were being initiated in response to powerful recent advances in technology, cognitive psychology, and mathematics, as well as to numerous public demands for educational reform. These changes have already resulted in significant reappraisals of what it means to understand mathematics, of the nature of mathematics teaching and learning, and of the real-life situations in which mathematics is useful. The challenge was to pursue assessment-related initiatives that are systematically valid, in the sense that they work to complement and enhance other improvements in the educational system rather than act as an impediment to badly needed curriculum reforms. To address these issues, most chapters in this book focus on clarifying and articulating the goals of assessment and instruction, and they stress the content of assessment above its mode of delivery. Computer- or portfolio-based assessments are interpreted as means to ends, not as ends in themselves. Assessment is conceived as an ongoing documentation process, seamless with instruction, whose quality hinges upon its ability to provide complete and appropriate information as needed to inform priorities in instructional decision making. This book tackles some of the most complicated issues related to assessment, and it offers fresh perspectives from leaders in the field—with the hope that the ultimate consumer in the instruction/assessment enterprise, the individual student, will reclaim his or her potential for self-directed mathematics learning.